THE EFFECT OF THE PROJECT-BASED LEARNING ON LEARNING ACHIEVEMENT AND INTEREST IN READING ENGLISH SHORT STORY, GRADE EIGHT AT PELRITHANG MIDDLE SECONDARY SCHOOL, SARPAANG, BHUTAN

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The purpose of the study was to compare the students' learning achievement and students' interest in reading English short story in grade eight through project-based learning. A total of 54 students in the 8th grade of Pelrithang Middle Secondary school participated in this study. The study was an experimental research and pretest-posttest, control and experimental group was adopted. The instruments used for the data collection were learning achievement test and teacher's observation form. The data obtained in the study were analyzed by the computer program SPSS 16.0.

Descriptive statistic and paired sample t-test was used to get the means, standard deviation, frequency and percentage and significant value. The significance level for the achievement test was taken as 0.05 in the research. The mean difference was much higher for the experimental group and it was significant statistically (t = 5.04). On the other hand it was also found that students’ taught through project-based learning