A STUDY OF FACTORS AFFECTING THE LEARNING OF HISTORY OF GRADE TEN STUDENTS IN SCHOOLS IN PARO, BHUTAN

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The purpose of the research was to study the factors affecting the learning history of grade ten students. The study sample consisted of 165 students and 18 history teachers in four secondary schools in Paro District. Both quantitative and qualitative data were collected and analyzed. Questionnaire on a five point Likert scale was used for quantitative data collection. Demographic data was also collected on the students and teachers involved in the study. Focus group interviews were conducted with six students (three boys and three girls) and three history teachers randomly selected from volunteers in each school.

Quantitative data analysis was done by using means and standard deviation. Regarding the content of focus group interview, it was transcribed and thematic analysis was conducted on the transcripts.

The results of study through the ratings of both students and teachers revealed that learning of history of grade ten students was affected the most by school factor, i.e. curriculum, teacher and teaching techniques and resources. Whereas non-school factor i.e. students’ attitude and parental support had less effect in learning of history of grade ten students.