AN ANALYTICAL STUDY OF THE IMPLEMENTATION OF THE GROSS NATIONAL HAPPINESS VALUES IN PRIMARY SCHOOLS IN SAMTSE DISTRICT, BHUTAN

BY

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A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION FACULTY OF EDUCATION

GRADUATE SCHOOL, RANGSIT UNIVERSITY
2012
The purpose of this research was to make an analytical study of the implementation of the GNH values and to analyze the opinion of the respondents in the primary schools in Samtse district, Bhutan. The study was carried out using documentary and survey research. Through purposive sampling, a group of 317 students, together with 5 principals and 48 teachers from five schools in Samtse district were the sample of the study. Through random selection 30 students and 15 teachers along with 5 principals were also administered structured interviewed. Self-administered survey questionnaire using five point Likert scale was used for surveying the opinions of the respondents The reliability of the questionnaires for teachers and students were .876 and .851 respectively and the result was established using Cronbach’s Alpha Coefficient. The data was analyzed using frequency, mean, standard deviation and content analysis.

The result of the study revealed that the overall opinion of the respondents’ on the opinion of the implementation of GNH values was high with $\bar{x} = 3.85$ on the domain of wellbeing, $\bar{x} = 4.17$ on the domain of time use, $\bar{x} = 4.25$ on the domain of education, $\bar{x} = 4.47$ on the domain of good governance, $\bar{x} = 4.21$ on the domain of standard of living, $\bar{x} = 4.57$ on the domain of culture, $\bar{x} = 4.57$ on the domain of health, $\bar{x} = 4.46$ on the domain of ecology and $\bar{x} = 4.36$ on the domain of community vitality. The content analysis from the interview showed that GNH values were implemented successfully through various curricular and co-curricular activities in the school.

Finally several recommendations for those interested in pursuing further studies in the implementation of GNH in schools have been made.