THE EFFECTS OF INTEGRATING MULTIMEDIA TECHNOLOGY IN SOCIAL STUDIES ON LEARNING ACHIEVEMENTS OF SIXTH GRADE STUDENTS AT KHASADRAPCHU MIDDLE SECONDARY SCHOOL, THIMPHU, BHUTAN.

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A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION FACULTY OF EDUCATION

GRADUATE SCHOOL, RANGSIT UNIVERSITY
2012
The aim of this study was to find the effects of integrating multimedia technology on learning achievement of sixth grade students studying social studies and to study the opinion of students of the experimental group towards integration of multimedia technology in learning Social Studies after the experimentation.

Sample for the study consisted of 48 students of grade six at Khasadrapchu Middle Secondary School, Thimphu, Bhutan who were randomly selected to form the experimental and control groups of 24 students each. The study was carried out based on true experimental methodology and instruments used were the pretest and posttest and students opinion questionnaire using five points Likert scale.

The reliability of the pretest and posttest using KR 21 was .755 for achievement test, and .856 for student’s opinion questionnaire using Cronbach’s Alpha Coefficient. Data were analyzed using frequency, percentage, mean, standard deviation, and independent samples t-test with the significant P value level of 0.05. The findings of this study were: Students’ achievement level was higher with the integration of multimedia technology in teaching-learning Social Studies in grade six; developed high level of opinion towards and agreed with integration of multimedia in teaching-learning Social Studies.